

4.

The effects across generations

Three level guide suggested answers

Part A

Students should be encouraged to give their reasoning – they may disagree with the suggested answer in some cases.

Level 1 Literal Statements

	Statement	Agree/ Disagree
1.	When Aboriginal and Torres Strait Islander children were separated from their families, the role of primary carer was replaced by the institution.	Disagree
2.	The initial effects of separation of Aboriginal and Torres Strait Islander children from their families developed into other problems such as mental and physical health problems.	Agree
3.	The separation of Aboriginal and Torres Strait Islander children from their families increased racism in Australia.	Disagree – although racism was an effect, it does not say that racism necessarily increased.
4.	A society's future lies in its children.	Agree

Level 2 Interpretive statements

	Statement	Agree/ Disagree
5.	Statistics demonstrate the negative effects of institutionalism.	Agree
6.	Language and cultural knowledge are essential to develop your own personal identity.	Agree
7.	Forcible separation affected families and communities just as much as it affected the children who were removed.	Agree
8.	Family units are very important in Aboriginal culture.	Agree

Level 3 Applied Statements

Students may agree or disagree with these statements. Students should be prepared to discuss their reasoning. Allow for different points of view.

	Statement	Agree/ Disagree
9.	People who receive good parenting become good parents.	
10.	Social and community environments are more important for Indigenous people than non-Indigenous people.	
11.	Indigenous people who were separated from their families need to forget about the past and get on with their lives.	
12.	All you need is love.	

Part B (Questions for discussion only)